

The Curriculum Map 2024 – 2025



Westmorland Primary School

The national curriculum provides pupils with an introduction to the essential knowledge that they need to be educated citizens. It introduces pupils to the best that has been thought and said; and helps engender an appreciation of human creativity and achievement.

The national curriculum is just one element in the education of every child. There is time and space in the school day and in each week, term and year to range beyond the national curriculum specifications. The national curriculum provides an outline of core knowledge around which teachers can develop exciting and stimulating lessons to promote the development of pupils' knowledge, understanding and skills as part of the wider school curriculum.

At Westmorland Primary School, teaching is more than the National Curriculum. Our children come to a school where they, and the community, are the forefront of everything we do: where they learn what behaviours are needed to succeed in life, how to regulate their emotions and love to learn.

We have created a bespoke curriculum designed to help every child achieve to the best of their ability. Our curriculum is designed to promote enquiry, exploration and knowledge from each child's starting point.

We have broken down the National Curriculum objectives into smaller skills to ensure children have a breadth of learning and gain a full understanding of their subjects. Children are taught subjects discreetly, which are carefully interconnected, to make links between learning and to enable children to gain a deeper understanding of a specific theme.

Children are encouraged to be active, discuss their thoughts and put across their point of view, and are guided to review and revisit their learning to ensure their skills and knowledge are enhanced. Children thrive on learning and using new vocabulary daily and they are empowered to communicate and collaborate – oracy is at the heart of everything we do. Every child needs to articulate themselves to the highest level before being able to set themselves a pathway to academic success.

At Westmorland Primary School, we set high expectations for each child in each lesson and encourage them to be intrinsically motivated enough to set themselves goals and work to a standard they can be proud of.

Our curriculum is designed to immerse children in first hand experiences to allow them to apply their learning to different contexts and situations. Children use the learning environments in school to become their own character, a friend, a talker, a learner, and most importantly, learn how to be the best child they can be.

All whilst building a foundation of skills, knowledge and characteristics to flourish in later life, and succeed in their hopes and dreams.

At Westmorland Primary School, our children are given more and can dream more.

Westmorland Primary School Curriculum Implementation

At Westmorland Primary School, we have carefully interlinked subjects to ensure children gain a broader, deeper knowledge of a topic, whilst understanding the objectives for each subject as separate skills, which can be used and applied in a range of situations.

At the heart of the curriculum in every classroom – you will see **MORE**. Memorable learning, **O**racy, **R**eading and **E**xperiences. These provide the basis for our children’s learning, and having them weaved in to our daily teaching and learning enables the children to practice, revisit and apply skills consistently.

The mornings in our school are heavily focussed on English and Maths skills – our children can articulate they enjoy the structure of English and Maths lessons in a morning. In an afternoon, children are engaged in purposeful topic based lessons, often linking to the English and Maths curriculum to gain both a deeper understanding and to apply their learning.

Children are encouraged to use the skills they have been taught to be creative, exploratory, curious learners. Our children like to learn in a practical way, so we provide as many real life experiences as possible, learning through doing rather than listening, with a wide range of resources, visitors, educational trips out.

We provide countless opportunities for children to talk through their learning and articulate what they know, to develop their confidence. This sets a platform for children to have their work valued by the staff team and their family members, and take ownership of what they know. We employ a Speech and Language Therapist 3 days a week to work 1:1 with children and parents to develop oracy further.

To ensure the curriculum is not narrowed for any children, the curriculum map sets out the objectives needed to be covered under an overarching theme. This brings the subjects to life, and teachers are skilled in using Makaton, Talk for Writing, Drama and ‘quizzes’ to do this. This is all further enhanced by a wider curriculum that includes breakfast clubs, workshops with parents, after school sports, the farm and life skills groups. SEN children are set achievable targets in SEN support plans per term, which fill gaps in their learning and help them progress in all areas of their life.

The EYFS curriculum ensures children are equipped with as many characteristics of learning as possible, to help them to develop independence. Children on entry have significantly low baselines, and staff and children work tirelessly to build a solid foundation for children’s learning. As our pupils get older and move through the school, they make great progress and enjoy their learning.


Nursery	NURSERY RHYMES Farm animals	ONCE UPON A TIME... Food Christmas	ON SAFARI Jungle animals	Magnificent Minibeast Animals Easter	LET'S MOVE Transport	THE GREAT OUTDOORS The world
TEXTS	Old McDonald Incy Wincy spider Ba Ba black sheep Humpty Dumpty Twinkle Twinkle Hickory Dickory	Gingerbread man Goldilocks Little Red Riding Hood Dear Santa/ Christmas story	Dear Zoo Jungle boogie Monkey puzzle	The hungry caterpillar Norman the slug with a silly Non-fiction minibeasts (Caterpillars)	Train ride Up, up, up You can't take an elephant on a bus PWHU- Continuous Provision Ambulance Fire engine Police car/helicopter	Bear Hunt Handa's Surprise Non fiction – different countries Stanleys Stick
VISIT/VISITOR	The vale	Christmas craft workshop	Animal Magic	Library visit	Police service Fire service Dental playbox	Park
ROLE PLAY	House	Shop Bakery (Greggs)	Vets	McDonalds	Aeroplane / airport	Ice cream shop Flower shop Campsite
COOKING	Spider biscuits S'mores	Gingerbread Porridge Christmas puds crispy cakes	Chinese food / spring rolls Pancakes	Pizza swirls	cakes	Fruit tasting Fruit kebabs
CELEBRATIONS	Halloween 31 st Oct	Christmas Nativity Bonfire night 5 th Nov	Chinese NY 10 th Feb Valentines 14 th Feb Pancake day 13 th Feb	Easter 31 st March Mother's day 10 th March	Eid 16 th / 17 th June	Father's day 16 th June
Parental Involvement	Stay and play Enrichment 18 th Sept: workshop	Parents Evening Christmas Performance	Stay and Play	Parents evening	Stay and play	Sports Day/Jolly Jog Summer Fair
Vocab	Body parts: head, shoulders, knees, toes, feet, elbow, leg, thumb, eyebrows, eyelashes, mouth, nostrils.	Cooking words: mix, stir, spread, chop, bake, cut, roll, boil, freeze. Fruit/veg: Carrot, broccoli, peas, potato, cauliflower. Apple, pear, banana, grapes, strawberries.	Jungle/zoo words: Monkey, tiger, elephant, giraffe, lion, snake.	Minibeast- cocoon, egg, caterpillar, insect, butterfly, lady bird, antenna, wings.	People who help us/jobs: Doctor, Firefighter, police officer, dentist, vet, teacher, fire station, police station, hospital. Transport: car, bike, train, fire, engine, boat, aeroplane, helicopter.	The World: Earth, England, UK, Europe, Country, Town, City, Village, river, sea, ocean, land

RECEPTION	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TOPIC	Traditional Tales	Explorers	Superheroes	Space	Under the sea	Growing
TEXTS	The Three Little Pigs The Little Red Hen	Beware the Mighty Bitey All aboard for the Bobo road Harvey Slumfenburgers Christmas Present	Supertato Non fiction PWHU texts I Love Chinese New Year	Whatever Next Toys in Space Goldilocks in Space	Captain Beastlie's Pirate Party Somebody Swallowed Stanley	The Enormous Turnip The Tiny Seed Non-fiction texts about growing
VISITORS	Classroom Kitchen (making bread)	Indian dancing / drumming Explore our local area	Freddy fit Superhero day Police visit Dentist visit Food - Chinese NY	Mini Professors session- Space	Rockpool school	The Creepy Crawly Show
ROLE PLAY	House Bakery/Café	Camping Bus Airport Santa's grotto	Doctors Hairdressers Superhero base Chinese restaurant	Rocket Toy Shop	Pirate ship Sandwich shop	Garden Centre Farm shop Baby clinic
COOKING	Bread Pizza	Chocolate apples Christmas biscuits	Soup Tasting fruit & Veg- healthy eating Food- CNY	Pancakes Easter nests	Food tasting from around the world.	Potato salad Veg sauce for pasta
CELEBRATIONS	Harvest Festival Halloween	Bonfire night Remembrance day Diwali Children in need Road safety week Christmas	Chinese New Year Pancake day Valentines	World Book Day Mother's day Red Nose Day Easter Day Eid	Father's day	International mud day
RE Questions	Where do we belong? 1.7-What does it mean to belong to a community?	Which times are special and why? 1.6-How and why do we celebrate special and sacred times? L2.5-Why are festivals important to religious communities? 3.7 How can people express the spiritual through the arts? Which stories are special and why? L2.2-Why is the the Christmas story so important for Christians today? 1.4-What can we learn from sacred books?	Which people are special and why? L2.3-Why are special people inspiring to some people? Which times are special and why? 1.6-How and why do we celebrate special and sacred times? L2.5-Why are festivals important to religious communities? 3.7 How can people express the spiritual through the arts?	Which stories are special and why? L2.2-Why is the Easter story so important for Christians today? 1.4-What can we learn from sacred books? Which places are special and why? 1.5-What makes some places sacred?	What is special about our world? 1.8-How should we care for others and the world, and why does it matter?	What is special about our world? 1.8-How should we care for others and the world, and why does it matter?

Vocab	Different names for rooms in a house and furniture, baking vocab- mix, stir, spread, chop, bake, cut, roll, boil, freeze.	Fangs, jungle, carnivore, herbivore, aboard, desert, jungle, arctic, temperature, climate, load, luggage, world, globe, travel, expedition, adventure, explore.	Doctor, Firefighter, police officer, dentist, vet, teacher, fire station, police station, hospital etc.Frozen, escape, distress, rescue, gasp, vanished, snuck, shriek, incredible, fierce	Star, moon, sun, earth, rocket, orbit, astronaut, planet, different planet names, globe, alien.	Ocean, rockpool, ocean creatures and animal names, tide, beach, sand, land, sea, recycle, environment	Seed, seedling, grow, plant, flower, bud, vegetable, life cycle, metamorphosis, mini-beast names
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Y1	Autumn 1 Our Local Area	Autumn 2 Remembering Events	Spring 1 Belonging	Spring 2 Communicating	Summer 1 Nature	Summer 2 Our world and women who have influenced it
Potential Visits/visitors	Local trips: park Reddish Vale Stockport	Gunpowder Plot Workshop	Whitworth Art Gallery – Lowry link Reddish Vale – viaduct sketching	Animal experience trip	Animal experience trip	Dunham Massey Mary Anning/Rosa parks workshop or zoom
Science	Plants	Animals - Classifying	Materials	Animals - Humans	Materials	Plants
Seasonal Change						
History		Events – Gunpowder Plot		Communication Changes		Mary Anning and Rosa Parks
Geography	Where I live		We are The United Kingdom		Weather	
Art and Design	Andy Goldsworthy		Lowry		Georgia O’Keefe	
Design and Technology		Sliders and levers		Structures		Cooking
Religious Education	Believing (1.1) – Who is a Christian and what do they believe?	Expressing (1.6)– Christmas How and why do we celebrate special and sacred times?	Believing (1.2) – Who is a Muslim and what do they believe?	Expressing (1.6)– Easter How and why do we celebrate special and sacred times?	Expressing (1.6)– Eid How and why do we celebrate special and sacred times?	Living – (1.7) What does it mean to belong to a faith community?
Personal and Social	Relationships		Living in the Wider World		Health and Wellbeing	

PE	Fundamentals & Invasion	Ball Skills	Fitness & Gymnastics	Net & Wall	Strike & Field	Athletics
Dance	Gymnastics	African Animals	Going on a Bear Hunt	Throwing & Catching	Dinosaurs	Orienteering
Music	1	2	3	4	5	6
Computing	Online safety Creating content Coding		Online safety Creating content		Online safety Creating content Coding	

Y1/2	Autumn 1 Brinnington – is it like London?	Autumn 2 Changes in Shopping	Spring 1 Around the World	Spring 2 History of Flight	Summer 1 Australia	Summer 2 Plague
Potential Visits/visitors	Local Area Walks park, Vale, houses (free) Stockport	Morrisons (free)		Aviator workshop	Bury Sculpture Museum	Staircase House Or Eyam
Science	Plants	Animals inc Humans (people)	Animals inc Humans (animals)	Everyday Materials	Living things and habitats	Everyday materials
	Seasonal Change 					
History		Shopping in the past – linked to local history		The First Flight and Stockport Air Disaster		Fire and Plague
Geography	Physical and human features (local area compared with London)		Locational Knowledge – continents, oceans and poles		Compare areas uk and non uk (Australia)	
Art and Design	Local Artist Lucy Burgess + Jo the Charming Badger		Henri Matisse +Alma Thomas		Nick Mackman (Sculptures)	
Design and Technology		3D textiles		Wheels and axles		Cooking
Religious Education	Believing (1.1),(1.3) Who are Christians and Jews and what do they believe?	Expressing (1.6) Christmas How and why do we celebrate special and sacred times?	Believing (1.2) Who is a Muslim and what do they believe? (1.4) What can we learn from sacred books?	Expressing (1.6) Easter How and why do we celebrate special and sacred times?	Expressing (1.6) Eid How and why do we celebrate special and sacred times? (1.5) What makes some places sacred?	Living (1.7) What does it mean to belong to a faith community? (1.8) How should we care for others and the world, and why does it matter?
Personal and Social	Relationships		Living in the Wider World		Health and Wellbeing	
PE	Fundamentals & Invasion	Ball Skills	Fitness & Gymnastics	Net & Wall	Strike & Field	Athletics
Dance	Seeds dance	Gymnastics	We are what we eat Or Seasons	Multi skills – throwing and catching	Minibeasts	Orienteering
Music	1	2	3	4	5	6

Computing	Online safety Creating content Coding	Online safety Creating content	Online safety Creating content Coding
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Y2	Autumn 1 Environment	Autumn 2 Achievemnts	Spring 1 Islands	Spring 2 Animals	Summer 1 South America	Summer 2 Explorers
Potential Visits/visitors	Reddish Vale	Velodrome Etihad		Chester Zoo	MOSI – if open	Animal visitors in Transport museum
Science	Plants	Animals inc humans	Animals inc humans	Living things and habitats	Everyday materials	Living things and habitats
History		Commonwealth games – impact on mcr and its people		Person: George Mottershead		Explorers – Ernest Shackleton, Barbara Hillary, Ibn Butatta, Sir George Back (Stockport)
Geography	The poles – hot and cold		Islands		The UK vs Non- European	
Art and Design	Van Gogh		Denise Fiedler		Barbara Hepworth	
Design and Technology		3D textiles		Cooking		Wheels and axels
Religious Education	Believing (1.3) Who is Jewish and what do they believe?	Expressing (1.6) Christmas How and why do we celebrate special and sacred times?	Believing (1.4) What can we learn from sacred books?	Expressing (1.6) Easter and Eid How and why do we celebrate special and sacred times?	Expressing (1.5) What makes some places sacred?	Living (1.8) How should we care for others and the world, and why does it matter?
Personal and Social	Relationships		Living in the Wider World		Health and Wellbeing	
PE	Fundamentals & Invasion	Ball Skills	Fitness & Gymnastics	Net & Wall	Strike & Field	Athletics
Dance	Gymnastics	Scented Gardens	Where the wild things are	Multi skills – throwing and catching	Explorers	Orienteering
Music	1	2	3	4	5	6
Computing	Online safety Creating content Coding		Online safety Creating content		Online safety Creating content Coding	

Y3	Autumn 1 Natural Disasters	Autumn 2 Stone Age	Spring 1 Settlements	Spring 2 Stone Age to Iron Age	Summer 1 Nature	Summer 2 History of Stockport
Visits/visitors	Volcanoes VR Rocks and fossils Visitor in School			Living History Day at Tatton Park. Stone Age	Local area, garden centre Reddish Vale	Peoples history museum Suffragettes
Science	Rocks	Light	Forces and magnets	Forces and magnets	Plants	Animals inc humans
History		Stone Age		Stone Age to iron age		Local – history of suffragettes
Geography	Natural disasters		Settlements and populations		Topographical Britain vs Spain	
Art and Design		Monet		Lucienne Day		Picasso
Design and Technology	Levers and Linkages		3D textiles		Healthy and varied diet	
Religious Education	Living (L2.8) What does it mean to be a Hindu in Britain today?	Believing – (L2.2) Why is the bible important to Christians today?	Believing (L2.1) What do different people believe about God?	Expressing (L2.5) Easter Why are festivals important to religious communities?	Expressing (L2.4) Why do people pray?	Believing (L2.7) What does it mean to be a Christian in Britain today?
Personal and Social	Relationships		Living in the Wider World		Health and Wellbeing	
PE	Basketball	Hockey	Fitness & Gymnastics	Tennis	Cricket & Rounders	Athletics
Dance	Gymastics	Ice & Fire	Magnets	Throwing & catching	Handball	Orienteering
Music	1	2	3	4	5	6
Spanish	All about me	Food	Home	Animals	My Town	My body
Computing	Online safety Creating content Coding		Online safety Creating content		Online safety Creating content Coding	

Y4	Autumn 1 Health	Autumn 2 Romans	Spring 1 UK vs Italy	Spring 2 Roman Britain	Summer 1 Habitats	Summer 2 Electricity
Visits/visitors	School nurse Leisure centre The Vale Lyme Park	Sound at MOSI World museum Liverpool Kinetic theatre		Creepy crawly show Italian restaurant Visitor in Bugfest.com Dewa Chester	MOSI Eureka	Manchester/Liverpool Museum Mr Egypt
Science	Animals inc humans	Sound	States of matter	Animals inc humans	Living things and habitats	Electricity
History		Romans		Romans in Britain		Ancient Civilisations
Geography	Rivers and mountains		Topographical Britain vs Italy		UK Geography	
Art and Design	John Dilnot		Hokusai Rivers/Mountains		Ancient Art (mosaic and Egypt)	
Design and Technology		Healthy and varied diet		Shell structure (British and Italian)		Simple circuits and switches
Religious Education	Believing (L2.7) What does it mean to be a Christian in Britain today?	Expressing (L2.5) Why are festivals important to religious communities?	Expressing (L2.5a) How do people from religious and non- religious communities celebrate festivals?	Expressing (L2.6) Why do some people think that life is a journey?	Living (L2.10) How do family life and festivals show what matters to Jewish people?	Living (L2.9) What can we learn from religions about deciding what is right and wrong?
Personal and Social	Relationships		Living in the Wider World		Health and Wellbeing	
PE	Basketball	Hockey	Fitness & Gymnastics	Tennis	Cricket & Rounders	Athletics
Dance	The River	Cricket	Orienteering	Swimming	Swimming	Swimming
Music	1	2	3	4	5	6

Spanish	All about me	Food	Home	Animals	My town	Holidays
Computing	Online safety Creating content Coding		Online safety Creating content		Online safety Creating content Coding	

Y5	Autumn 1 Places and Change	Autumn 2 Anglo Saxons	Spring 1 Rainforests	Spring 2 Anglo Saxons	Summer 1 Space	Summer 2 Islam
Visits/visitors	Duke St MCR Dan fantastic	Get the specialists Weaver Hall Tatton Park	Castleton		Coastal settlement - Blackpool Visitor in cooking Planetarium World museum Liverpool Jodrell Bank	Mosque
Science	Properties and change of materials	Living things and habitats	Forces	Forces	Earth and Space	Animals inc humans
History		Anglo-Saxon settlements		Anglo-Saxon struggle for the kingdom		Early Islamic Civilisation
Geography	The UK and its regions		South America, rainforests rocks and soil		Settlements and populations	
Art and Design	Anthony Gormley		Henry Roussau		Andy Warhol	
Design and Technology		Combining fabrics		Frame structure		Cooking and nutrition
Religious Education	Believing (U2.1) Why do some people believe God exists?	Living (U2.6) What does it mean to be a Muslim in Britain today? (Part 1)	Believing (U2.2) What would Jesus do? Can we live by the values of Jesus in the 20 th Century?	Expressing (U2.4) If God is everywhere, why go to a place of worship?	U2.8 What difference does it make to believe in Ahimsa, Grace and Ummah?	Living (U2.6) What does it mean to be a Muslim in Britain today? (Part 2)
Personal and Social	Relationships		Living in the Wider World		Health and Wellbeing	

PE	Netball & Basketball	Dodgeball / Handball	Gymnastics & Fitness	Tennis	Rounders & Cricket	Athletics
Dance	Swimming	Swimming	Swimming	Vikings	Outer Space	Orienteering
Music	1	2	3	4	5	6
Spanish	All about me	Food	Home	Animals	My Town	Holidays and travel
Y6	Autumn 1 Explorers	Autumn 2 Architecture	Spring 1 Queen Victoria	Spring 2 The Victorians	Summer 1 Inventions and inventors	Summer 2 Ancient Greece
Visits/visitors	Manchester museum Prime VR workshop	Yourkshire Sculpture park	Zoom	Portland Basin	Southport Eco centre African drumming Dance workshop	Get the specialists The great take over Youth Graffiti
Science	Evolution of inheritance	Animals inc humans	Light	Animals inc humans	Electricity	Living things and habitats
History		Victorians 1 Queen Victoria		Victorians 2		Ancient Greece
Geography	Human physical comparisons		Regions of UK vs North America		Human/physical comparisons	
Art and Design		Henry Moore		Esther Mahlangu		Street art
Design and Technology	Cooking and seasonality		3D modelling		Mechanical systems	
Religious Education	Believing (U2.3) What do religions say to us when life gets hard?	Expressing (U2.5) Is it better to express your religion in arts and architecture or in charity and generosity?	Living (U2.7) What matters most to Christians?	Living (U2.7) What matters most to Humanists?	Living (U2.10) Green Religion	Living (U2.9) What can be done to reduce Racism?

Personal and Social	Relationships		Living in the Wider World		Health and Wellbeing	
PE	Netball & Basketball	Dodgeball / Handball	Gymnastics & Fitness	Tennis	Rounders & Cricket	Athletics
Dance	Stockport County	Gymnastics / photographs and dance	Victorians	Throwing & Catching	Orienteering	Production dance
Music	1	2	3	4	5	6
Spanish	All about me	Food	Home	Animals	My Town	Professionals and the future
Computing	Online safety Creating content Coding		Online safety Creating content		Online safety Creating content Coding	