

Pupil Premium Statement 2022 – 2023 – review date: April 2023

What is Pupil Premium?

Pupil premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years. It also allocates funds to those children that are looked after by the local Authority and children of service personnel.

In making provision for pupil premium children, we recognise that not all pupils who receive free school meals will be socially disadvantaged. We also recognise that all pupils who are socially disadvantaged are registered for or qualify for, free school meals.

If your child may be eligible for Free School Meals, you should apply, even if you do not intend to take the meals, as this will enable the school to obtain £1345 of funding to benefit your child.

We reserve the right to allocate the pupil premium funding to support any pupil the school has legitimately identified as needing support.

Westmorland Pupil Premium Allocations

- 2020-2021 £368,460
- 2021-2022 £368,056
- 2022-2023 £368,460

The Governors and senior leaders utilise the pupil premium spend and where possible try to link this to the School Development Plan and also the recognised needs of the school community at the time.

How Westmorland is spending Pupil Premium Allocation? April 2022-2023

1. To develop the teaching of Speech and Language therapy in lessons and discretely through individual therapy plans and 1:1 work with a qualified therapist, SALT Teaching Assistants and school staff
2. To improve the access of children seeing the Educational Psychologists, Occupational Therapist, Learning Support Service, Behaviour Support Service, and other services by buying them in at an enhanced service level agreement, to ensure that children do not need to wait on an NHS pathway if possible.
3. To provide extra support to those children in years 1 and 2 by employing an extra teacher (0.2) for support in maths and phonics. A literacy specialist for Phonics in years 1 and 2 (0.2) a week.
4. To pay for sports provision at lunchtime and after school. This means staff can target specific OT and social skill needs, and develop fine and gross motor skills throughout each year group.
Resources for this
5. To develop reading throughout the school by employing 2 highly qualified and experienced teachers to deliver Reading Recovery sessions to identified children
6. To buy food vouchers for families in need and affected by COVID-19, or any other reason due to the cohort of families living in one of the highest areas of deprivation