

Pupil Premium Statement 2024 – 2025 – review date: April 2025

What is Pupil Premium?

Pupil premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years. It also allocates funds to those children that are looked after by the local Authority and children of service personnel.

In making provision for pupil premium children, we recognise that not all pupils who receive free school meals will be socially disadvantaged. We also recognise that all pupils who are socially disadvantaged are registered for or qualify for, free school meals.

If your child may be eligible for Free School Meals, you should apply, even if you do not intend to take the meals, as this will enable the school to obtain £1455 of funding to benefit your child.

We reserve the right to allocate the pupil premium funding to support any pupil the school has legitimately identified as needing support.

Westmorland Pupil Premium Allocations

- 2020-2021 £368,460
- 2021-2022 £368,056
- 2022-2023 £368,460
- 2023 - 2024 £397,215
- 2024 - 2025 £404,690

The Governors and senior leaders utilise the pupil premium spend and where possible try to link this to the School Development Plan and also the recognised needs of the school community at the time.

How Westmorland is spending Pupil Premium Allocation? April 2024-2025

1. To develop the teaching of Speech and Language therapy in lessons and discretely through individual therapy plans and 1:1 work with a qualified therapist, SALT Teaching Assistants and school staff
2. To develop personal development within all staff, children and families through employing a pastoral team of 4 staff, all out of class, full time workers
3. To develop emotional health and wellbeing through employing an adult counsellor for the school community
4. To improve the access of children seeing the Educational Psychologists, Occupational Therapists and other services by buying them in at an enhanced service level agreement, to ensure that children do not need to wait on an NHS pathway if possible
5. To develop reading throughout the school by employing 2 highly qualified and experienced teachers to deliver Recovery Reading sessions to identified children, one reading specialist TA, and HLTA's across school to develop reading interventions