



Westmorland Primary School



Evidencing the impact of the PE and Sport Premium

Amount of Grant Received	£ 19,750	Amount of Grant Spent	£19,750	Date 2021/2022	Updated July 2022
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RAG rated progress:

- **Red** - needs addressing
- **Amber** - addressing but further improvement needed
- **Green** – achieving consistently

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	83% (52/63) children achieved NC
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	83% of children could use a range of strokes effectively.
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	83% of children could perform safe self-rescue in different water-based situations.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Referenced



YOUTH
SPORT
TRUST

Supported by:



Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	18/19	19/20	20/21	21/22
Additional opportunities for physical activity during the primary school day – curriculum. Forest school Active Maths Active English Daily Mile (Westmorland Wander) C4L Club	- Children to attend Forest school once a week. (Not happened due to staffing) - Children to become more active during core subjects. - Allocated time slot to carry out 'mile a Day' on the running track every day. - C4L children to lead club once a week for identified children during curriculum time		Increased concentration and commitment in children. Improved mental wellbeing.	Improvement in attitudes to fitness, determination and wellbeing. Forest to start back next year				
Lunches & playtimes Sporting Ambassadors Sports coaches to lead high energy activities during lunch time.	- Play leaders organizing structured games at play times - Sport Ambassadors to lead break time activities and Level 1 competitions		Increased fitness levels linked. Increased school physical activity offer Engagement and enjoyment at lunchtime increase. More children are taking part in activities during playtimes	Continue to roll out the C4L, Play leaders, Girls/Boys active clubs over the next academic year – Training canceled this year Train more leaders next academic year to run break time activities				

			and lunch times. Improved behavior and reduction of low level disruption.	Introduce a Girls/Boys Active Club to the extracurricular lunchtime program				
Extra-curricular (Breakfast & After school clubs)	- Sport Ambassadors leaders to carry out active activities during break time - After school clubs = Reception - Year 6 participate in fun sports and games Monday-Friday every half term		Increased concentration and commitment in children. Improved behavior and reduction of low-level disruption. Increase participation in physical activity and sport	Half-termly meetings with C4L and Sport Ambassador leaders to monitor effectiveness. Introduce more sporting clubs next year – football, cross-country, rounders & athletics next year				

Key indicator 2: Raising the profile of PE & Whole School Improvement

- The profile of PE and sport being raised across the school as a tool for whole school improvement

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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	18/19	19/20	20/21	21/22
Attendance & Punctuality Behaviour & Attitudes to Learning Identify and target pupils who require support with attendance, behaviour and attitudes to learning and encouraged to participate in physical activity and sporting programs. Improving Academic Achievement	- Target pupils for active intervention programs e.g. C4L and Girls/Boys Active - C4L champions to run C4L sessions. - Reward Day events such as Scoot Fit - Continuation of Wake up Shake up/Go Noodle as part of the Westmorland Wander - Whole school approach to rewarding physically active & sports achievements e.g. assemblies - Introduce rewards that celebrate achievements in PE and School Sport – Effort, Team work and Fair play, linked to Schools behaviour policy of Olympic Values. ‘Spirit of the games values’ certificates presented in school achievement assemblies. - Sports coaches run activities as lunch time	£14000 (Coaches/agencies)	Increased participation of physical activity at lunchtimes. Improved behavior and reduction of low level disruption. Increased concentration and commitment in children.	PE, physical activity & school sport contribute to improvement in attendance & behaviour for targeted groups. Fewer instances of poor behaviour in targeted groups Pupil concentration, commitment & self-esteem enhanced Staff make links across subjects & themes including PE Introduce a trophy for the class whose behavior and attitude to learning is the best each week – handed out during assemblies				
Health & Well Being Employ Sports Coaches to provide extra-curricular activities, during lunch	- Spirit of the games values - Health & Wellbeing week - Boogie Bounce – As part of Health and Well being week - Visit from an Olympic Athlete	£270 - Boogie Bounce	Pupils to become more aware and responsible for the importance of being physically active.	School values ethos are complemented by sporting values (Olympic Values).				

and after school. (C4L) Mental Health and Wellbeing (Running track/Mile a Day. Family challenges during Lockdown to encourage physical activities.	who made links to health and well being • Links made with PSHE • Circuit taining • Whole school approach to rewarding physically active & sports achievements e.g. assemblies • Celebrating success through newsletters and website. • Continue to participate in Mile a Day Challenge – Westmorland Wander • Family Challenges sent home to support mental health and fitness		Pupils to become more aware and responsible of healthy lifestyle choices.	Pupil concentration, commitment & self-esteem enhanced. Fewer instances of poor behaviour in targeted groups.				
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Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	18/19	19/20	20/21	21/22
Raise the quality of teaching across the school	- Buy in to SHAPES programme, package B2. - PE Coordinator to attend CPD re Safe online learning. - PE Coordinator to improve the dance resources to assist teaching and learning - PE Coordinator to meet regularly with the Sports Coach responsible for teaching PE - Lead staff meeting	£2,300 (Annual Sports Package – SHAPES Alliance) £216 - Dance Notes license	Pupil's consistently achieving NC outcomes More high quality teaching leading to greater progress in PE – assessment levels Positive impact on Whole School improvement. Staff audits	Good practice to be shared as part of joint planning process to cascade good ideas more quickly PE coordinator to review Busby CPD programme and signpost teachers to training relevant to them. PE Coordinator and Sports Coach to lead termly staff meeting on basic skills curriculum Videos to be provided to assist the teaching of gymnastics.				
PE Coordinator allocated time for planning & review. PE Coordinator to create a Skills Based Curriculum (Knowledge Organisers).	- Develop staff audit of CPD - Liaise with Office manager and Headteacher re: allocation of funding. - Write and review School Sport premium. - Create new Skills Based Curriculum.		Review and evidence impact of School Sport Premium Knowledge Organisers in place.	Ensure Sport premium is allocated effectively.				

Review of PE equipment to support quality delivery	• Liaise with sports coaches • Audit and purchase PE equipment. • Liaise with all Staff	£2000 replenish Sporting Equipment		Ensure an annual stock take to maintain the high quality of equipment				
Develop an assessment program for PE to monitor progress	• Set up assessment proforma for each year group linked to new Skills based curriculum. • Liaise with all staff on completion of specific PE units. • Liaise with Sports coach on the completion of half termly assessments		Improved teacher planning by knowledge of children's current attainment	Introduce an opportunity for children to self-assess				

Key indicator 4: Broader Range of Activities

- *Broader experience of a range of sports and activities offered to all pupils*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	18/19	19/20	20/21	21/22
Broaden Curriculum Offer	• Ensure there is an even balance between in and outdoor activities as well as a broad range overall. See new Skills Curriculum/Knowledge Organisers. • Introduce at least one new activity each year e.g. leadership, officiating, OAA or dodgeball.		Improved attitude to learning. Greater commitment to participation in PE lessons.	Introduce 1 new activity each year with support of SHAPES.				
Review extra-curricular activity balance	• Develop offer to ensure each year group & gender are catered for e.g. clubs,		Wider range of children taking up offer of extra-curricular activities.	Get more staff on board to support wider program – introducing more clubs and				

	festivals, health & activity weeks, school challenge, family challenge, Be Inspired Challenges, School Games • Employ coaches known to the school to help deliver this program to ensure consistency & positive relationship. • Encourage more staff to get involved allowing school to hold more clubs/events		Higher attendance rates for clubs/events Less behavioral incidents at clubs run by outside providers.	attending more events				
Review offer for SEND pupils	• Identify SEND pupils who would benefit from SHAPES SEND program of events. • Develop offer to be inclusive e.g. SHAPES Bee inspired SEND Program. • Offer TA support for SEND pupils wishing to attend clubs/festivals. • C4L Clubs to target SEND children		Increase in number of SEND events attended. Increase in number of SEND pupils attending clubs/festivals. Provide further opportunities for SEND children to make progress in PE	Increased % of SEND pupils involved in SHAPES Bee Inspired festivals. Links with Stockport County to support the delivery of PE to SEND resource group				

Target inactive pupils	- Develop intervention programs e.g. C4Life - Attend Girls/Boys Active Days (cancelled this year), SEND. - Develop intervention programs to follow on from these days. - Use of Lunchtime Organisers and Sport coaches to target inactive pupils through high energy activities.		Increase in attendance at extra-curricular clubs by targeted 'inactive' pupils. Improve attitude and enjoyment of PE through C4L clubs	Bays and Girls active				
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Key indicator 5: Competitive Sport

- Increased participation in competitive sport*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	18/19	19/20	20/21	21/22
Review School Games Participation including a cross section of children who represent school.	- Use SHAPES Competition Events Calendar to plan competition entries for year. - Use booking system to enter events. - Review children who have represented school in the past & ensure a wider range of children get involved by choosing events to attract children who have not taken part before.		Higher % of children taking part in competition More staff members contributing to competitions program Increase in first time competitors	Maintain higher levels of staffing, encouraging more staff to take responsibility for whole events so freeing up other staff to take on new events next year Place table of events in staff room encouraging members of staff/TA's to sign up & volunteer to support events.				

				Attend more events including elite level events				
Review competitive opportunities for SEND children.	Ensure SEND pupils are identified and supported to attend appropriate competition		Higher % of SEND pupils attending SSP competitions	Increased % of SEND pupils involved in SHAPES Bee Inspired festivals.				
Increase Level 1 competitive provision	- Review current Level 1 provision and participation rates - Plan a program of Level 1 events to ensure ALL children in get the opportunity to access at least one competition across the year - Engage with SHAPES annual school challenge - Hold whole school events each term - Sport Ambassadors to lead competitions at break times		Increased % of children participating in Level 1 competitions	Teachers to deliver Level 1 competitions at the end of appropriate units of work				
Book transport in advance to ensure no barriers to children attending competitions	Review SHAPES competitions calendar and book all transport at the beginning of the term for events we wish to attend	£1000 transport	Higher % of children attending SSP competitions					
Leadership to extend Extra-Curricular & Competitions Offer	Engage with SHAPES Young Ambassadors & Change for Life Program		More opportunities for the less active More opportunities for Level 1 Festivals					
Extending Competition Offer	Consider establishing friendly competitions with neighbouring school you can walk to e.g., friendly football match.		Increase in competition uptake	Links with local primary schools 'Westmorland Cup' Links with Stockport County - festivals				Starting 22/23
Create Stronger Links to Community Clubs	Sports specific coaching program (Boxing Awards)		Creating pathways from school competition to	Leisure Centre links Stockport County				Set up for 22/23

	Suspended currently. • Development Days		community club participation	links				
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Evidencing the impact of the PE and Sport Premium – Events & Competitions 2020/21

Events / Competitions	Number of participants			Number of leaders	Number of staff	Parents / Volunteers	Event level * (level 1 / 2 / 3)	Year Group (s)	ABC teams	Links with clubs
	Boys	Girls	Total							
Sport Ambassador Training	4	4	8		2		2	6		
Change 4 Life Training	4	4	8		2		2	5		
United Power Play Tournament	6		6		2		2	4		
Indoor Athletics Comp	7	7	14		2		2	3-4		
Sport Ambassadors leading Level 1 comps at Break time			Years 1-6 (370 approx)				1	1-6		
Santa Dash			Years 1-6 (370 approx)					1-6		
Pace to the Pole			Years 1-6 (370 approx)				1	1-6		
Boccia (KS1)	1	2	3		1		2	1-2		
Sports for School Event Stuart Robinson Visit			Years 1-6 (370 approx)					1-6		
Boogie Bounce Visit			Years 1-6 (370 approx)					1-6		

Brain Break Mountain Climbers Challenge			Years 1-6 (370 approx)				1	1-6		
Brain Break Squat Knee Raises Challenge			Years 1-6 (370 approx)				1	1-6		
Family Challenge sent home (Bounce to Birmingham)										
KS1 Cross-country	3	3	6		2		2	2		
Year 4 6-a-side Football	6		6		2		2	4		
Egg Hunt			Years 1-6 (370 approx)				1	1-6		
Weekly C4L Club			8		1			3-4		
BIG Leap			Years 1-6 (370 approx)				1	1-6		
Athletics Comp	5	5	10		2		2	5-6		
5K Challenge			Years 1-6 (370 approx)					1-6		
Football Day			Years 1-6 (370 approx)		4			1-6		
Sports Day			Years 1-6 (370 approx)		2		1	1-6		