



Westmorland Primary School



Evidencing the impact of the PE and Sport Premium

Amount of Grant Received	£19680	Amount of Grant Spent	£19680	Date July 2024	Updated July 2024
RAG rated progress: Red - needs addressing Amber - addressing but further improvement needed Green – achieving hg consistently					

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	32%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	25%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	27%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Referenced



Supported by:



Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	22/23	23/24	24/25
Additional opportunities for physical activity during the primary school day – curriculum	- Westmorland Wander 30 active minutes challenge - Sensory street - Orienteering - Just dance - Active lunchtimes - Whole school events – hoop guy, skateboarding, boogie bounce, Drhums, Santa Dash, Sports day, Egg hunt, Freddie Fit - New floor markings used - Mini movers for reception at leisure Centre	£1669 for outside agencies	- Improvement in health and wellbeing - Improvement in map reading skills - Improvement in gross motor skills - Improved concentration in lessons - Improved engagement in PE	- Continue Sports Council to help monitor - New Year 5 & 6 children to attend leadership training - Introduce KS1 leaders to further promote physical activity - Laisse with subject leaders to integrate physical activities into their subjects			
Lunches & playtimes	- Play leaders organizing structured games at break times (Sport Ambassador challenges) - Active Lunchtimes - Girls Football	£6303 Elite Coaching	- All children participate in active lunchtimes - Increase in girls participating in football during break times - Increase in children participating in physical activity during break times	Continue			

Extra-curricular (Breakfast & After school clubs)	- Elite Coaching – After school clubs - Staff leading sporting after school clubs - Active Travel - Living Streets - Go noodle at Breakfast club	Elite Coaching (see above)		- Continue Wake Up Shake Up - Continue Sports Council to help monitor			
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Key indicator 2: Raising the profile of PE & Whole School Improvement

- The profile of PE and sport being raised across the school as a tool for whole school improvement

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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	22/23	23/24	24/25
Attendance & Punctuality	- Pupil premium events – Chill Factore Visit - Whole School Events		Whole school events are very well attended Chill factore visit	To use PE, physical activity & school sport contribute to improvement in attendance & behaviour for targeted groups			
Behaviour & Attitudes to Learning	- Active curriculum where possible - Active lunch times - Whole school approach to rewarding physically active & sports achievements e.g. assemblies - Pupil premium events - Leadership responsibilities	Elite Coaching (See above)	Rarely any fighting on the yard due to our active lunch times. Children to do struggle with behavior and attitude thrive in PE sessions	e.g. Fewer instances of poor behaviour in targeted groups e.g. Pupil concentration, commitment & self-esteem enhanced			
Improving Academic Achievement	- Active curriculum where possible - Whole school approach to rewarding physically active & sports achievements e.g. assemblies - PE passports introduce celebrating spirit of the	£485 for use of dance studio at Life Leisure £455 for mini movers	Sporting achievement awarded during assemblies Completion on the Play to Paris Achievements displayed in entrance hall	To celebrate outside achievements Continue with active class of the week and pe passport			

	- games PE lessons - Active class of the week celebrated in assemblies - Professional instructors in to deliver dance, handball, golf and orienteering activities - Mini movers at the leisure centre for reception	£300 for Chinese dance workshop £3500 Swimming pool hire	Increase in participation rates Use of local Leisure Centre for Dance and gymnastic sessions	Portable pool to be used next year to improve swimming attainment levels			
Health & Well Being/SMSC	- Whole school approach to rewarding physically active & sports achievements e.g. assemblies - Celebrating success through newsletters, website & social media	See above for outside agencies	Sporting achievement awarded during assemblies Achievements displayed in entrance hall Increase in participation rates Whole school events ran throughout the year Sporting days using outside agencies (circus day, golf workshop, Freddie fit)	Continue to use PE passports - spirit of the games values during PE lessons. Children complete a passport by demonstrating the values throughout the year. PE council continue to assist in the organizing and promoting of sporting events to raise health and well being Greater use of social media/website to celebrate success			

Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	22/23	23/24	24/25
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)	Ensure all pupils access 4x30 minute, 3 x 40 minute or 2 x 60 minute PE lessons a week. Use of Stockport County schemes		Pupil's consistently achieving NC outcomes. Children receive between 90-120minutes of PE per week (Average of 105mins per week over the year)	Top ups through additional coach sessions throughout the year.			
Review the quality of teaching & consider best way of allocating CPD from PE specialist, courses & other sources	Develop & implement a professional learning plan for the needs of all staff		Staff access support to achieve and confidence to teach high quality lessons increased: - PE lead attends regularly PLT meetings - SHAPES provided Dance CPD - Sports coach provided CPT to all staff - Elite Sports Coaches attended their own CPD - Sport Lead attended Tennis CPD	To further improve dance knowledge and confidence. Provide gymnastics and orienteering training to new staff			
PE Coordinator allocated time for planning & review	To regularly review planning and delivery of PE		Management time allocated to carry out: Lesson observations Pupil Voice Staff feedback Staff meetings lead to feedback any changes	PE council to continue to further assist with monitoring and pupil voice Create PE knowledge and Skills curriculum documents and then update knowledge organisers			

Review supporting resources	To provide staff with resources to support their teaching.	£320 Dance Notes	Get set 4 PE used alongside progression of skill doc Dance Notes subscription renewed Gymnastic cards created New knowledge organisers created for orienteering, gymnastics and throwing and catching Orienteering company created maps, controls and a variety of sessions to suit all year groups which are now being used	Review knowledge organisers Review Dance Note and Orienteering resources – staff feedback sheet			
Review of PE equipment to support quality delivery	See SHAPES list of essential PE equipment & order accordingly	£1788	PE equipment regularly checked and new equipment is order as and when needed.	Continue to monitor equipment			
Targets relating to PE delivery being encouraged to form part of performance management	PE lead to set performance management targets for self and sports coach		Subject leader action plan completed	Speak to SLT regarding targets relating to PE delivery being encouraged to form part of performance management to all staff			
Support TA's & other adults to access relevant CPD to enhance the school PESS workforce	Provide CPD to all staff		Leader has an open door policy and is always available to support staff HLTAs attend all staff meetings - PE lead attends regularly PLT meetings - SHAPES provided Dance CPD - Sports coach provided CPT to all staff	Support lunch time staff to further strengthen active lunch times – Elite coaching provided CPD to lunchtimes coaches			

			- Elite Sports Coaches attended their own CPD - PE Lead attended Tennis CPD				
Develop an assessment programme for PE to monitor progress	Own assessment tool used to assess PE.		Assessment criteria links to progression of skills document	Review progression of skills to check that it is in line with SHAPES assessment documents ready to use for September 2024			

Key indicator 4: Broader Range of Activities

- *Broader experience of a range of sports and activities offered to all pupils*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	22/23	23/24	24/25
Review extra-curricular offer	Develop offer to ensure each year group & gender are catered for e.g. festivals, health & activity weeks, school challenge, family challenge, Be Inspired Challenges, School Games	Elite Coaching (see above)	Elite coaching run extra-curricular activities each week for children across the school. Activities change each term. Staff run extra-curricular clubs for half a term throughout the year.	Staff clubs to be offered to more than one phase			
Review extra-curricular activity balance	Develop an offer to include a broad range of activities e.g. use Young Ambassadors, Sports coaches and staff		Elite coaching run a range of extra-curricular activities each week for children across the school. Activities change each term. Staff run extra-curricular clubs for half a term throughout the year.	Spread activities lead by staff across the year better. Example - Athletics to be in Summer 1 instead of Summer 2 Sports leaders to help run clubs			

Review offer for SEND pupils	Develop offer to be inclusive e.g. SHAPES SEND Programme		Inclusive curriculum Adaptive teaching used during lessons Improvement in attendance of SHAPE SEND events Awarded Inclusion award Target room and SEND children received additional sessions working with Sports Coach and outside agencies	Continue			
Target inactive pupils	Develop intervention programmes e.g. C4Life, Practical boosters,		Sports Coach and outside agencies worked with targeted children. TAs worked with specific children to boost motor skill development	New year 5 children to receive leadership training Sports leaders to run a practical booster for target children Sports Leader to support inactive children during whole school events			

Key indicator 5: Competitive Sport

- Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	22/23	23/24	24/25
Review School Games Participation including a cross section of children who represent school	- Use SHAPES Competition Events Calendar to plan competition entries for year - Use new SHAPES booking system to enter events - Place table of events in staff room encouraging members of staff/TA's to sign up & volunteer to support events - Review children who have		Highest number of sporting events and competitions participated in this year (2024) Overall sporting competition winners. Higher % of children taking part in competition	Maintain higher levels of staffing, encouraging more staff to take responsibility for whole events so freeing up other staff to take on new events next year			

	represented school in the past (registers) & ensure a wider range of children get involved by choosing events to attract children who have not taken part before		More staff members contributing to competitions programme Increase in first time competitors				
Review competitive opportunities for SEND children	Ensure SEND pupils are identified and supported to attend appropriate competition		Higher % of SEND pupils attending SSP competitions	Continue			
Increase Level 1 competitive provision	- Review current Level 1 provision and participation rates - Plan a programme of Level 1 events to ensure ALL children get the opportunity to access at least one competition across the year - Whole school events - Engage with SHAPES annual school challenge		Increased % of children participating in Level 1 competitions	Teachers to deliver Level 1 competitions at the end of appropriate units of work			
Book transport in advance to ensure no barriers to children attending competitions	Review SHAPES competitions calendar and book all transport at the beginning of the term for events we wish to attend	£2560	Higher % of children attending SHAPES competitions	Explore possibilities of using parent/staff car for transport			
Leadership to extend Extra-Curricular & Competitions Offer	Engage with SSP Young leader Programme	SHAPES £2300	More opportunities for the less active More opportunities for Level 1 Festivals Increase in participation rates in physical activity	Further promote KS1 Leaders			
Extending Competition Offer	Consider establishing friendly competitions with neighboring school you can walk to	SHAPES See above	Increase in competition uptake through Stockport County and Elite Coaching	Liaise with PE leads from schools in Brinnington to organize additional			

				events and festivals			
Create Stronger Links to Community Clubs	- Sports specific coaching programmes - Development Days		Creating pathways from school competition to community club participation	Invite local club leaders to present and promote in assemblies Continue to liaise with the local leisure centre			

30 Active Minutes Review					
	Monday	Tuesday	Wednesday	Thursday	Friday
Reception	Continuous provision	Continuous provision	Continuous provision	Continuous provision	Continuous provision
Year 1	Westmorland Wander Active Lunch time Active travel monitored	Westmorland Wander Active Lunch time Active travel monitored	Westmorland Wander Active Lunch time Active travel monitored	Westmorland Wander Active Lunch time Active travel monitored	Westmorland Wander Active Lunch time Active travel monitored

[illegible]

Year 6	Westmorland Wander Active Lunch time Girls Football Active travel monitored Wake up shake ups Just dance Active curriculum where possible	Westmorland Wander Active Lunch time Girls Football Active travel monitored Wake up shake ups Just dance Active curriculum where possible	Westmorland Wander Active Lunch time Girls Football Active travel monitored Wake up shake ups Just dance Active curriculum where possible	Westmorland Wander Active Lunch time Girls Football Active travel monitored Wake up shake ups Just dance Active curriculum where possible	Westmorland Wander Active Lunch time Girls Football Active travel monitored Wake up shake ups Just dance Active curriculum where possible
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Evidencing the impact of the PE and Sport Premium – Events & Competitions 2022/23

Events / Competitions	Number of participants			Number of leaders	Number of staff	Parents / Volunteers	Event level * (level 1 / 2 / 3)	Year Group (s)	ABC teams	Links with clubs
	Boys	Girls	Total							
Elite Coaching clubs (Weekly)			170	0	2	0	P	1-6	n/a	N
Gymnastics Club	12	12	24	0	2	0	P	2-6	n/a	N
Cross country club			20	0	2	0	P	3,4,5,6	n/a	N
Girls Football Club		20	20	0	2	0	P	5,6	n/a	N
Mini Marathon			All	0	All	0	P	1-6	n/a	N
Santa Dash			All	10	All	0	P	1-6	n/a	N
Egg Hunt			All	10	0	0	P	1-6	n/a	N
Sports Day			All	20	All	0	P	Rec-6	n/a	N
Dance Work shop – Chinese new year			100	0	12	0	P	Rec, 2, 5	n/a	N
SEND Golf			20	0	2	0	P	3-5	n/a	N
Handball			64		4	0	p	3	n/a	Y
Hoop Guy – Hula Hooping			All	0	All	0	p	All	n/a	N
Skateboarding			All	0	All	0	p	1-6	n/a	N
Boogie Bounce			All	0	All	0	p	All	n/a	N
Freddie Fit			100+	0	5	0	P	EYFS	n/a	N
Football – Stockport County			65	0	2	0	P	6	n/a	N
Mini movers			50	0	8	0	p	Nursery	n/a	N

Cross Country – Weekend comps			10	0	3	0	2	KS2	3	Y
SHAPES Events x30+			200				P & 2	1-6	A & n/a	N