

Quality of Education - GOOD

- Our bespoke progressive curriculum was developed by all staff, who have ownership over the curriculum map and the knowledge to teach. It is carefully planned and sequenced from Nursery to Reception, with a careful transition between the EYFS and KS1 to Year 1 to take into account prior knowledge
- Teaching at Westmorland is underpinned by our MORE intent and the WESTMORLAND WARRIOR values. Teachers set high expectations and challenge
- School invest heavily in SALT support and other agencies to ensure that children can access the curriculum and thrive at the earliest opportunity
- All children are taught to a high level that targets their needs. Early identification of children identifies any needs/gaps which are then swiftly acted upon

As a result:

- The large amount of children who enter school with significantly low baselines are taught well and acquire knowledge and skills in order for them to leave with accelerated progress and mainly in line with the their peers
- SEN pupils achieve highly against their specific targets and learn life skills and attitudes to enable them to be ready for the world ahead
- The children learn a well sequenced curriculum
- KS2 results are very good against national standards
- The larger than average number of disadvantaged children in our school achieve well against the national standards by Year 6

Behaviour and attitudes - GOOD

- Children behave and conduct themselves very well in school and the school is well ordered, calm, fun, but importantly safe and a positive environment for all
- The school culture and ethos is a shared vision of “Think MORE; be a Westmorland Warrior” and all children and staff work towards this with mutual respect

As a result:

- When you walk into our school, you will be greeted by happy, respectful staff and children
- Attendance has improved significantly this year due to the hard work of staff and families

Personal Development - GOOD

- School invest in MABLE counselling for ALL children to develop their emotional wellbeing, where identified
- A full range of extra-curricular activities enable ALL children to develop their personal interests alongside a broad curriculum offer
- The school provides high quality pastoral support to ALL families, children and staff

As a result:

- The school is a safe and happy place for staff and children
- All families are supported through robust procedures

Leadership and Management - OUTSTANDING

- The school’s ethos and culture is embedded and centred around the community. We listen to staff, children, parents and stakeholders and leaders model this
- Staff and children increasingly taking responsibility for school initiatives and assuming leadership roles
- Professional development is actively encouraged – time and training provided for ALL staff to develop ambition and knowledge, highlighted on the SDP
- All stakeholders from school will report high levels of support for wellbeing

As a result:

- Staff and children are led by example and trust the Senior leaders to steer the school in a strategic direction

Special features of the school

- Large Safeguarding team and pastoral support
- Fresh food hampers given out to all families, and a free vegetable wall 3 x weekly
- Diverse school – 33 Languages spoken
- School has a ‘resource’ provision, not funded through the LA, to raise standards for our SEND children

Safeguarding

- Core objective this year was to raise attendance. Persistent Absence has decreased from 21.6% to 18%, lower in school numbers due to children who have left – $52/459 = 11.3\%$

Pupil Premium

- Number of children R – 6:
- $284/401 = 71\%$
- Total value; £404,690

CLA/PLAC

- 5 CLA
- 8 PLAC

Attendance 2023 2024 R - 6

- Attendance 94% - Local average was 94.6%
- Authorised absences 5.7% national average 5.2%
- Unauthorised absences 2.29% national average 2.5%

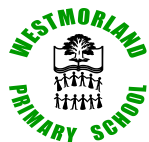
SEND

- Number of EHCP’s = 10
- Number of SEND support = 54

Main areas of need are Cognition and Learning and SEMH

EAL

- Number of children on EAL register = 110 – 24% of school. Top 4 EAL languages spoken are Urdu, Polish, Romanian and Kurdish



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